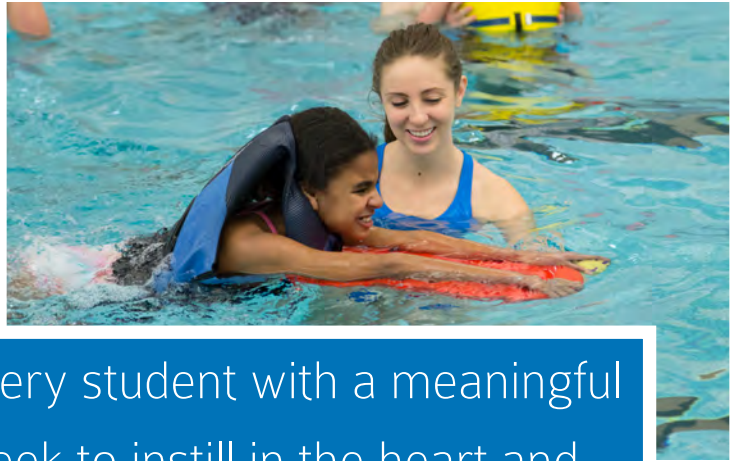




# Sharing His Light



**CENTER FOR SERVICE AND LEARNING  
ANNUAL REPORT 2015**



Our mission is to provide every student with a meaningful service opportunity. We seek to instill in the heart and mind a desire to give lifelong service.



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**“As we follow the Savior, ours will be the opportunity to be a light in the lives of others.”**

-Thomas S. Monson

Volunteers gather in the foothills to clean up parks in the area with the program **Community Clean-up.**



# Chris Crippen

Director of the Center for Service and Learning

“God knows our gifts. My challenge to you and to me is to pray to know the gifts we have been given, to know how to develop them, and to recognize the opportunities to serve others that God provides us. But most of all, I pray that you will be inspired to help others discover their special gifts from God to serve.”

President Henry B. Eyring

**Light: the very word brings to mind clarity, hope, brightness, life, and knowledge. In the beginning, God commanded that there “be light” (Gen. 1:3) and quickly decreed “that it was good” (Gen. 1:4). When God created this beautiful Earth, He started with light. Surely this represents the significance of light over dark.**

In the Center for Service and Learning, also known as Y-Serve, our students enjoy opportunities to share the unique lights within each of them.

These students have been illuminated from on high with individual gifts and talents with which to serve others. Our students may be viewed as the stones selected by the Brother of Jared in the Book of Mormon. We are told that “the Lord had prepared the stones” (Ether 6:2) for their purpose, giving them whatever qualities are required to cre-

ate such light. These stones were then placed in each of the vessels where they “did give light unto the vessels” (Ether 6:2) for the duration of their journey across the deep. Similarly, our student volunteers have been prepared and blessed by God with special skills and abilities that allow them to serve others during this mortal journey in very unique ways, having been placed in any of several “vessels” within which they serve and bring light to God’s children.

Y-Serve has 70 service programs, each of which is run by volunteer student leaders who give freely of their time and talents. Our Center’s programs provide a wide variety of service opportunities to the student body. Students are able to supplement their education with authentic, hands-on learning experiences in the service of



In **Athletic Connection**, BYU Athletes get involved by teaching physical skills to children and adults with Down Syndrome.

others in fields such as education and mentoring, working with the elderly or people with disabilities, event planning, etc. Leadership opportunities are also fostered as student volunteers receive further training and apply to become Program Directors, Executive Directors, or serve on the Service Council.

Our mission statement to “provide every student (at Brigham Young University) with a meaningful service opportunity” has largely been fulfilled as we estimate that, in 2015, nearly 29,000 student volunteers have participated in one or more of Y-Serve’s 70 service programs, compiling approximately 102,000 student service hours. This service brought light to the lives of students on campus through programs such as Tutoring, as well as to members of the Utah Valley community and beyond.

The ancient prophet Moroni summarized: “And thus the Lord caused stones to shine in darkness, to give light unto men, women, and children, that they might not cross the great waters in darkness.” (Ether 6:3) The light spoken of here is much like the light shared by student volunteers to those they serve. There exists much darkness and need in the world around us and I’m grateful to see our student volunteers rise up to shed light on those who stand in need of the hope that service brings ■



**Centro Hispano** helps teach Latin community members life skills such as writing and reading.

**Horses for Healing** brings together volunteers, people with disabilities, and horses for unique therapy opportunities.

**Rural Housing Development** volunteers help build homes for low income families.

# Becky Smoot

Community Service Coordinator



**“Let your light so shine before men, that they may see your good works, and glorify your Father which is in heaven.” (Matt. 5:14–16.)**

In the October 2015 General Conference, President Thomas S. Monson spoke about being an example and a light. He said, “As we follow the example of the Savior, ours will be the opportunity to be a light in the lives of others” (“Be an Example and a Light”, Ensign, November 2015). At the Center for Service and Learning, I am privileged to see BYU students be lights in the lives of others as they follow their



Savior’s example and serve others. We have over 200 volunteer student leaders who share their time and talents to lead 70 service programs. They serve in various ways to help those in need: our volunteers share their talents in art and music, athletics and coaching, community health, education and mentoring, hands-on service and immediate service opportunities; they serve the elderly and those with special needs; they use their language skills to serve.

During the same General Conference address, President Monson stated that “our opportunities to shine surround us each day, in whatever circumstance we find ourselves. As we follow the example of the Savior, ours will be the opportunity to be a light in the lives of others, whether they be our own family members and friends, our co-workers, mere acquaintances, or total strangers.” Each year we get to hear from BYU students who follow this counsel and embrace opportunities to help those around them. They meet with us and propose service programs. This year we have added three new programs from student program

**Kids on the Move** provides children and volunteers the chance to have fun in a safe and playful environment.

proposals; Cruz Roja, International Network of Tutors of Languages (INTL), and Junior Achievement.

Cruz Roja volunteers work with the American Red Cross Hispanic Outreach Program. They use their Spanish language skills to help teach, prepare, and assist our local Hispanic community in emergencies and disasters.

INTL’s vision is to teach English to people all over the world via Skype. This year INTL volunteers have been providing English lessons to people in Brazil. They also provide English tutors for those in our local community that are learning English.

Junior Achievement teaches basic financial literacy skills to school children to help inspire and prepare them for a successful future.

These three new programs, along with the other Y-Serve programs, enable our BYU student leaders and volunteers to go forth and share His light in service to others. As they emulate the Savior’s example, they radiate with the Light of Christ, and bless the lives of those they serve, as well as their own ■



# Theodore Okawa

Community Service Coordinator

Upon reflection of the 2015-2016 school year, I can recall many examples of student leaders sharing the light of Christ. For example, when students were unable to fulfill their duties as Executive or Program Directors, they stepped down from their positions to ensure that those programs still thrive; I have also seen students go above and beyond their call of duty to fill those positions.

When the light of Christ radiates from within us, we become selfless and become invested in the best interests of

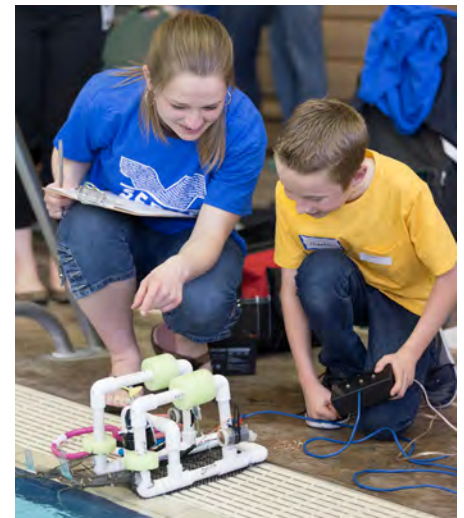
the people and organization we serve. Christ, the ultimate exemplar, was the epitome of making personal sacrifices for others. Our motivations to serve vary greatly, but that is okay—as long as we give our hearts to the Lord and seek meaningful service opportunities. As we serve with righteous efforts and desires, we will be blessed with growth and happiness.

I have worked for more than forty supervisors in my years in the private sector, the US Military and at BYU; the best ones are those who genuinely care

about others. Elder Neal A. Maxwell proclaims that “a leader who is careless about power, insensitive to feelings, ... or who is too sure of his own views, ... cannot inspire followers for long” (“A More Excellent Way”). The student leaders who stepped down from their positions to avoid any detrimental impact on their programs did so out of unselfish desires to meet the best interests of their programs. Additionally, the students who selflessly stepped forward to fill sudden voids, share His light through their actions ■



Programs like **Cougar Coaches** and **Underwater Robotics** enable volunteers to interact with children in settings where they can learn skills like teamwork and the value of hard work.





# Yvonne Salcido

Operations Supervisor

President Thomas S. Monson proclaims that “if you want to give a light to others, you have to glow yourself” (“For I was Blind, But Now I See”, Ensign, May 1999). The Lord desires for us to shine with the light of Christ and then share His light with others. When preaching to the Nephites after His Resurrection, Christ declares, “Therefore, hold up your light that it may shine unto the world. Behold I am the light which ye shall hold up—that which ye have seen me do” (3 Nephi 18:24).

As we become actively engaged in the daily practices that keep our lights burning bright, we will be prepared to magnify our callings as devoted servants of the Lord. Elder Robert D. Hales explains this principle: “When I was a boy, I used to ride my bicycle home from basketball practice at night. I would connect a small pear-shaped generator to my bicycle tire. Then as I pedaled, the tire would turn a tiny rotor, which produced ... a single, welcome beam of light ... I learned quickly that if I stopped pedaling my bicycle, the light would go out. I also learned that when I was ‘anxiously engaged’ in pedaling, the light would

become brighter and the darkness in front of me would be [forced away]” (“Out of Darkness into His Marvelous Light”, Ensign, May 2002, 71). In describing this experience, Elder Hales teaches that “spiritual light comes from daily spiritual pedaling. It comes from praying, studying the scriptures, fasting, and serving—from living the gospel and obeying the commandments” (71).

By striving to emulate the Savior and serving others, we can shine brightly! Students who participate in service opportunities during college are developing righteous, lifelong patterns. As I have observed students become involved in Y-Serve, I noticed a special light in their eyes and countenances. They have truly chosen to follow the Savior’s perfect example of loving and serving others.

Sister Susan W. Tanner testifies that “small, seemingly insignificant things you do can make a big difference. I read about some small glowworms found in caves in New Zealand. Each one by itself produces only an insignificant pinpoint of light. But when millions of them light up a cave one by one, they produce enough light by which one can actually read. Likewise,



Serving the community and helping keep our parks clean brings a smile to our volunteers’ faces!

each of our little deeds may share only a pinpoint of light, but added together they begin to make a significant difference” (“I am the Light Which Ye Shall Hold Up”, Ensign, May 2006).

Why is service an avenue for sharing His light and keeping ours burning? By serving others we truly lose ourselves in His work and focus on others. This increases our love for others, lifts our burdens, and helps us grow, glow, and develop ■



# Miracle Moments

Y-Serve Volunteers reflect on their service experiences.

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Not only has my experience here at the Center changed by BYU experience, it has changed my life. I volunteer with Utah Healing Arts and my time here has shown me what the Savior's ministry is all about. I remember being incredibly busy one evening and went to our event at the care center anyways. We had an incredible time with the residents. The reason why this particular instance was so great was because one of the residents, as I returned her to her room, asked for a priesthood blessing. What a sacred feeling of love I felt. I am so grateful for that sacred and special moment.

-Sean Stringham  
Utah Healing Arts



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One of the most memorable moments that happened for me was when one time we were at the House of Hope, and there was an 18-month-old boy that was having a really rough day. The mother said that there was nothing anybody could do to cheer him up. As I was helping a little girl I kept looking at the toddler and making funny faces at him. Next thing I knew he was behind me giving me a huge hug that lasted several minutes, a big smile on his face. I felt the Savior's love for that boy and for all of us. It was a true miracle.

-Cody Carpenter  
Hope



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My miracle moment is constant, still unfolding on a daily basis. My miracle moment happens by the examples and light felt by so many people. I don't always know how to serve in the best way and sometimes I lose my focus on what is most important in life. But Y-Serve has saved me - has given me purpose and been longing. I am so grateful for the journey I have been able to set out on with service. My life has been changed forever and enriched by being able to be a part of serving God's children.

-Erin Schmoltd  
Friday's Kids Respite

# STUDENT SERVICE HOURS

## STATISTICS

| PROGRAMS                 | HOURS | VOLUNTEERS |
|--------------------------|-------|------------|
| 4-H Mentoring            | 5,839 | 1548       |
| Access                   | 1,428 | 576        |
| Adaptive Aquatics        | 2,101 | 1530       |
| Adopt-a-Grandparent      | 786   | 302        |
| Anatomy Academy          | 9,029 | 1643       |
| Athletic Connection      | 310   | 177        |
| Best Buddies             | 4,102 | 1440       |
| Blood Drives             | 1,572 | 1305       |
| Boys and Girls Club      | 859   | 399        |
| Brighter Horizons        | 1,025 | 283        |
| BYU Experience           | 993   | 322        |
| Camp Kesem               | 6,021 | 456        |
| CASA                     | 872   | 352        |
| Centro Hispano           | 957   | 257        |
| Circle K                 | 842   | 335        |
| Clear Horizons           | 490   | 133        |
| College Learning Mentors | 363   | 67         |
| Community Action         | 530   | 147        |
| Community Clean Up       | 992   | 332        |
| Community Outreach       | 3,062 | 1285       |
| Conexiones               | 1,981 | 981        |
| Cougar Coaches           | 715   | 211        |
| Cruz Roja                | 507   | 207        |
| DAP                      | 327   | 61         |
| Family Literacy          | 1,383 | 256        |
| Fresh. Service Corps     | 589   | 193        |
| Fridays Kids Respite     | 1,107 | 271        |
| Habitat For Humanity     | 1,370 | 220        |
| Headstart                | 539   | 155        |
| Healing                  | 621   | 141        |
| Healthcare               | 3,659 | 1325       |
| Heritage School          | 101   | 10         |
| Hope                     | 947   | 246        |
| Horses for Healing       | 1,119 | 280        |
| Hospice                  | 721   | 242        |
| Impact                   | 1,053 | 197        |
| Independence High School | 357   | 145        |
| INTL                     | 414   | 133        |
| Jimmerosity              | 149   | 54         |

# STUDENT SERVICE HOURS STATISTICS

| PROGRAMS                        | HOURS | VOLUNTEERS |
|---------------------------------|-------|------------|
| Junior Achievement              | 164   | 19         |
| Kids on the Move                | 665   | 185        |
| Locks of Love                   | 236   | 89         |
| Medallion Manor                 | 846   | 338        |
| Paint-A-Wish                    | 424   | 154        |
| Partners in the Arts            | 427   | 170        |
| Project Uplift                  | 93    | 109        |
| Project Youth                   | 691   | 121        |
| Provo Youth Mentoring           | 4,985 | 1572       |
| RAH!                            | 420   | 95         |
| Red Cross Services              | 986   | 432        |
| Response                        | 465   | 656        |
| RHD                             | 2,106 | 433        |
| Scenic View                     | 1,126 | 524        |
| Scouting                        | 235   | 68         |
| Seeds of Success                | 894   | 315        |
| Service Dates                   | 524   | 130        |
| Service to the World            | 725   | 496        |
| Si (Spanish Interpreters)       | 1,147 | 373        |
| South Franklin Community Center | 420   | 106        |
| Special Olympics Team           | 1,072 | 338        |
| Sports Hero Day                 | 404   | 56         |
| Stop 'n Serve                   | 1,713 | 1372       |
| Sub-for-Santa                   | 368   | 125        |
| TLC                             | 450   | 131        |
| TOPS                            | 5,686 | 1312       |
| Tutoring                        | 2,426 | 412        |
| Underwater Robotics             | 352   | 119        |
| Utah Healing Arts               | 610   | 284        |
| Vineyard                        | 629   | 312        |
| Youth Detention Center          | 391   | 126        |

## OTHER

## HOURS

## VOLUNTEERS

|                       |       |     |
|-----------------------|-------|-----|
| Marketing Team/Y-Days | 122   | 31  |
| Service Council       | 5,460 | 136 |
| Jamie                 | 763   | 12  |

## TOTAL

**102,560**

**29,368**



# SPORTS HERO DAY



**Chelsea Fairbourn**  
Executive Director

Sports Hero Day is held once a year during winter semester on BYU campus with 6th grade students. BYU athletes and volunteers serve as positive role models for small groups of children.

In my humble (unbiased) opinion, Sports Hero Day is the greatest thing since sliced bread. I got involved during my freshman year as a group leader and got to experience the program in its simplest, purest form. Spending an entire morning with a group of kids allows you to get to know them fairly well. They want to talk about their life, tell you about their interests, and sometimes their struggles.

During my first year I had a boy in my group that didn't seem to fit in with the rest of the kids. Throughout the rotations I paid special attention to him and made sure that he was participating in the activities and he every opportunity to interact with the athletes. Slowly I saw his demeanor change. At the third rotation his teacher pulled me aside and told me more about him. She told me he had been in and out of foster care, was new to the school, had gotten in trouble a few times, and really struggled making friends. She thanked me for paying attention to him and pointed out that he seemed much happier compared to when he got to BYU that morning. When we got to our final rotation, the football team, this little

boy ran off to join the masses surrounding quarterback Riley Nelson. He had told me beforehand that he didn't like BYU and had no idea who any of the athletes were. With this in mind, I watched him wait to talk to Riley. When the mob of children left, he talked to Riley for a few minutes. After they finished talking, the little boy ran back to me, eager to tell me all about their conversation. He said that Riley had talked to him about working hard and said that he could do anything he put his mind to. By taking an interest in this 6th grader, Riley made all the difference for him. Later that day at the final power rally, Riley was the keynote speaker. He asked all of the kids to stand up and yell one thing that they wanted more

than anything, so all of the kids stood up and yelled. A few minutes later, my Sports Hero Day buddy leaned over and said "Do you want to know what I yelled for?" and I said "Sure." He said "I want to be like him," and pointed to Riley. I asked him why and he said, "I want to be what he was for me today for someone else because nobody's ever been like that to me."

After that experience I was sold on the program and the impact that it could have. I shared my story and expressed a desire to serve in a leadership capacity and have been involved for the past 5 years. Similar things have happened each year because of how much these kids, at this age, look up to athletes and successful people in general. They want to find ways to identify with their heroes and model their behavior after them. So we give them plenty of positive role models to look up to. What really puts this program over the top for me is seeing the effect that it has on every single person involved. For the kids, it's obvious. They adore the athletes and look up to their student group leaders as examples of success both athletically and academically. For the athletes it's both surreal and humbling for them when they recognize the impact that they can have in their respective positions. And for the student group leaders, it provides an incredible opportunity to experience and share the goodness that is BYU with so many people.

I'm not exaggerating at all when I say that my involvement in Sports Hero Day has changed my life. It's introduced me to incredible people, both young and old, and has given me the chance to give back to the school and community that has shaped me into the person I am today. Ziggy Ansah said it best..."I didn't just go through BYU, BYU went through me." That message right there is the core of what this program specifically has done for me and what I hope it's done for everyone that's been apart of the Sports Hero Day magic ■

BYU Football players teach basic throwing skills.  
Rachel Boaz, goal keeper, teaching soccer skills.  
Cosmo Cougar getting the kids excited at the pep rally.





# Kenzie Weeks

## Service Council President

“The happiest people I know are those who lose themselves in the service of others.”

Gordon B. Hinckley

In October 2015, President Thomas S. Monson declared that “each of us came to earth having been given the Light of Christ. As we follow the example of the Savior and live as He lived and as He taught, that light will burn within us and will light the way for others.” As students at Brigham Young University and volunteers at BYU’s Center for Service and Learning (commonly known as Y-Serve), we have experienced just that.

Our opportunity to participate in Y-Serve and serve within our community has helped us establish Christ-like patterns in our lives. This year we have

had opportunities to teach first aid and CPR classes, swim and play with children who have special needs, dance with seniors in assisted living centers, mentor children and adolescents, and so much more. Each of these activities have been routes to something much more important: sharing the light of our Heavenly Father and His Son, Jesus Christ. Every service activity we participate in and every person we interact with is another chance to spread that light.

Each time we volunteer our time and talents, our lives seem to be enhanced and edified beyond our individual abilities to enhance and edify. As we

serve, our ability to recognize and feel the Savior’s light in our own lives is magnified. The stresses of everyday life seem to be put in their proper place, and things of greater divine consequence are brought to the forefront. As students who volunteer at Y-Serve, we have established patterns of putting Heavenly Father first and making service a priority in our lives. As we have done this over the past year, we have learned that service comes full circle: Heavenly Father puts us first and brings life and light into our lives far more than we could on our own. The increased light in our lives enables us to spread that light and be a source of hope and strength to God’s children who are in need.

Through service, both the giver and the receiver are edified and the light of Christ is easily recognized and shared. The opportunity to serve with Y-Serve over this past year has been an absolute privilege ■



### Service Council Members

**Top:** Emma Ogzewalla, Rachel Tuley, Nicole Hilton, Jarna Knickerbocker, Kenzie Weeks, Shelby Chadburn, Madeline Hansen, Ashleigh McDougal

**Bottom:** Chris Crippen, David Money, Kevin Ung, Matt Kelly, David McDougal, Cody Carpenter, Lee Salazar, Steven Thrap, Josh Palmer, Alek Mika

# STUDENT LEADERSHIP

## Recognition and Awards



Volunteers with **Habitat for Humanity** help restore and building homes.

**“If your actions inspire others to dream more, learn more, do more, and become more, you are a leader.”**

**-John Quincy Adams**

### BYU Service Certification

This award is offered to all BYU students who take the Learning Through Service class. They must perform 100 hours of community service and devise a 50 hour capstone project that benefits a community service program.

### The Lieutenant Governor’s Volunteer Recognition Certificate

This award is offered to all college students who are residents of Utah, demonstrating exemplary volunteer service. Students are nominated through the Center’s Operations Supervisor.

### President’s Volunteer Service Award

This award is available to all BYU students and offers bronze, silver, gold, and lifetime awards. Awards are based off of accumulated service hours.

### The Service Leadership Record

The Service Leadership Record is an official document created by the Center for Service and Learning and endorsed by the Dean of Students. This record contains a summary of service hours, awards, and certification and is offered to all BYU students who volunteer through the Center. Only hours submitted during the semester of service can be verified.

### Tutor Certification Award

This award is given to students who are interested in becoming nationally certified tutors through the College Reading Learning Association (CRLA). Students are certified after completing 10 hours of CRLA-approved training and 25 hours of tutoring. Training hours can be completed by taking StDev 132: Basic Tutoring Certification during both blocks of Fall and Winter semesters.

